



Young ESD Leaders Capacity Building Training Course/YRE Mission

15-19 March 2018

Course Structure

The structure of this training can be divided into three parts. The core is a 3-day, in-person training. In order to maximize the learning and impact of this 3-day training, online sessions will precede and follow. Pre and post online sessions will include both a live webinar and online classroom session.

The 3-part training is outlined below:

1. Pre-session, Online (2 hours)

Planned ZOOM Conference call

For New Zealand, Mongolia, China, Singapore on 7 March at 9.00am CET

For all other countries on 8 March at 4 pm CET

Each of the meetings will take about 1-2 hours

Focus: Begin to build a learning community and establish shared foundational knowledge of fundamental concepts in order to begin the two-day training on the same page.

Time	Content	Method	Objective
2 hours	Welcome & Introductions, Expectations, and Preparations	Webinar	Introduce people, training, objectives, commitment and start building relationships





2. Post-session, Online (6 hours), exact date will be announced after the workshop

Focus: Maintain motivation and relationships after the two-day event to carry forward learnings and continue strengthening the young leader’s community.

Time	Content	Method	Objective
4 hours	Monitoring & Evaluation	Moodle online session-Readings, videos, reflections, discussion forum	Develop shared understanding of how to track progress on SDGs and Flagship
2 hours	Carrying Forward-SDGs and Network	Webinar	Make public commitment, strengthen network, set personal and group goals

3. 3 Day Training, In-person (24 hours)

Day 1,5 Focus: Shift the paradigm to one of interconnection and sustainability through experiential learning. Begin building skills in leadership in conflict transformation. Working on ESD through SDGs.

Day 1,5 Focus: Tackle a sustainability issue related to one or more SDGs in small groups to build a journalistic project. Increasing journalistic skills to develop a better understanding of Education for Sustainable Development.





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Young ESD Leaders Capacity Building Training Course | YRE Mission Almada | Portugal | 15-19 March 2018 Agenda

Time	Content	Method	Objective
Day 0 – 15 March (Thursday)			
All day	Transfer from Lisbon airport to Almada- Hotel INATEL Caparica	Mini-bus organised by ABAE	
19.30	<i>Dinner at INATEL</i>		
21:00	Welcome party at INATEL	Icebreaking activity Global share DJ party	

Time	Content	Method	Objective
Day 1, 16 March 2018 (Friday)			
9:00 – 10:00	Welcome and Introductions Presentation of organisers Introduction to YRE as an example of ESD <i>ABAE- Jose Archer</i> <i>FEE – Daniel Schaffer, Lesley Jones</i> <i>UNESCO – Julie Saito</i> <i>Other guests</i>	Dialogue Circle	Introduce agenda and objectives, build learning community, and model facilitation techniques, introduction to YRE as an example of ESD <i>Inspirational talk from students engaged in the previous UNESCO meetings</i>
10:00-10:30	Introduction to Sustainability	Icebreaker	Each of the participant will present a personal item that



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			represents sustainable challenge in the country you came from. At the end of the workshop we will exchange the items.
10:30 – 11:15	Sustainability	Presentation, Video, Activity (Living Likert Scale)	Strengthen and deepen knowledge and create personal connections to material
11:15- 11:30	<i>Break</i>		Process ideas and build community
11:30 – 12:30	Systems Thinking	Presentation, Video, Activity (Privilege Web)	Develop sense of interconnectedness and paradigm for systemic problem solving
12:30 – 1:30	<i>Lunch</i>		Recharge and build community
1:30 – 3:15	Conflict transformation	Presentation, Video, Activity (Cross the Line)	Build conflict transformation skills and paradigm
3:15 – 3:30	<i>Break</i>		Process ideas and build community
3:30 – 4:30	Leadership	Presentation, Video, Activity (Role-play)	Experience and dissect barriers to leading ethically and experiment with strategies to overcome obstacles
4:30 – 5:00	Closing Reflection	Dialogue Circle	Reflect on day´s learning and experiences
5:00 – 5:20	Introduction to the fieldwork on Day 2		
6:00 – 7:00	<i>Trip to Sesimbra</i>		
8:00	<i>Dinner at Sesimbra</i>		
10:00	<i>Return to INATEL</i>		



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Day 2, 17 March 2018 (Saturday)

9:00 – 1:30	<p>Fieldwork 1 – Reporting on different topics related to SDGs</p> <p>1-Almada – Sustainable Projects: ClimAdapt and Reduna *</p> <p>2-Almada – Urban Food Gardens / Agriculture *</p> <p>3-Almada – Protected Landscape (Natura 2000) of the Arriba Fossil of Costa da Caparica *</p> <p>4-Setúbal – Ocean Alive and Fish Market *</p> <p>5-Sesimbra- Fishing port; protected marine area*</p> <p>6-Lisbon – Eco-School, YRE School and UNESCO School *</p> <p>7-Lisbon- Parque das Nações. Wise-Waste and energy urban management *</p>	<p>Students will be divided into a few groups and will go to interview companies, UNESCO schools, etc.</p>	<p>Collecting messages, interviews and prepare final work: articles, videos, photos</p>
1:30 – 2:30	<i>Lunch</i>		Recharge and build community
2:30 - 3:45	<p>Role of media to support ESD. Power of writing and video messages.</p>	<p>Inspirational talk and a short introduction to the journalistic aspects of writing and making videos and to the topics for ESD work.</p>	<p>Links between ESD, journalism, and local issues. Raising journalistic skills.</p>
3:45 – 4:00	<i>Break</i>		Process ideas and build community
4:00 – 6:00	<p>Finishing reports, preparation for the presentation</p>	<p>Preparing articles, photos, videos and</p>	<p>Linking journalists aspects with the knowledge of ESD</p>



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	Uploading on Exposure and social media. Other participants have to read it to be prepared for the press conference with questions.	PP to present final results of the research. Posting on social media and YRE Exposure. Other groups reading and preparing questions for the Press Conference.	
7:30 – 8:30	<i>Dinner at Inatel</i>		Recharge and build community
9:00 – 10:00	Screening of TV documentary “The Kamaishi Miracle”	Movie	One of the laureates at the Japan Prize (International Competition for Educational TV programmes) 2013, which features that preparedness through education saved lives of 184 children and their families during the devastating tsunami triggered by the Great East Japan Earthquake in 2011.
Day 3, 18 March 2018 (Sunday)			
9:00 – 10:45	“Press conference” Presentation of the reports and conclusions	Each group will make a brief overview of their work. Questions from other participants. Feedback from the facilitators (journalists)	10min per group x 7
10:45- 11:00	<i>Break</i>		Process ideas and build community



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11:00 – 12:30	What approach should we take to take an action? Networking.	Presentation and discussion	Planning how to take an action individually and as a YRE Alumni
12:30 – 1:30	<i>Lunch</i>		Recharge and build community
1:30 – 3:00	Networking. Planning projects for future actions.	Speed dating. Group work on project ideas.	Planning how to take an action individually and as a YRE Alumni
3:00 – 3:15	<i>Break</i>		Process ideas and build community
3:00-4:30	Networking Summary Closing and Good bye	Group work on project ideas	Planning how to take an action individually and as a YRE Alumni
5:00 -	<i>Dinner in town and short sightseeing</i>		

Departure Day – 19 March (Monday)

All day	Transfer from Almandá- INATEL to Lisbon airport	Mini-bus ABAE	
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